



Course Specification

— (Bachelor)

Course Title: Phonetics and Phonology

Course Code: 701/731364-3

Program: BA in English Language

Department: Department of English

College: College of Social Sciences

Institution: Umm Al-Qura University

Version: 3

Last Revision Date: 1445-2023



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A. General information about the course:

1. Course Identification

1. Credit hours: 3

2. Course type

A. University College Department Track Others
 B. Required Elective

3. Level/year at which this course is offered: Level 6

4. Course general Description:

This course is an introduction to the phonetics and phonology of English. It provides the students with a formal description of phonological structures, articulatory phonetics, distinctive features framework, phonological processes, and other fundamental concepts of the theory of generative phonology. The primary aim is to have a feel for the English phonological system. Students will be given ample training in phonetic transcription and they will be familiarized with 1) the basic terms of articulatory phonetics such as bilabial, fricative, lateral, voiceless, aspirated, etc., 2) the principles and procedures of phonological analysis such as the use of minimal pairs and complementary distribution.

5. Pre-requirements for this course (if any):

(701/731260-3) Introduction to Language 1

6. Co-requirements for this course (if any):

None

7. Course Main Objective(s):

The main objective of the course is to provide the students with the knowledge of the sound system of English, the physical properties of English sounds, relationship among these sounds in the system, and the organization of the sounds into well-formed syllables.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3 hours per week	100%
2	E-learning		
3	Hybrid		



No	Mode of Instruction	Contact Hours	Percentage
	<ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	34 hours
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others: Exams	2 hours
Total		36 hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify the fundamental concepts of English phonetics and phonology.	K1	- Lectures - Use of interactive programs on phonetics and phonology available on the internet	Exams
1.2	Specify the English phonemes and their corresponding allophones.	K1	- Lectures. - Group discussion of data. - In-class problem solving exercises.	Exams. Data analysis exercises
1.3	List the phonetic alphabet (symbols) and their sound values	K1	- Lectures. - In-class exercises. - Memorization	Exams. Data analysis exercises





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.4	Describe the English sounds using binary distinctive features	K1	- Lectures. - In-class exercises.	Exams. Data analysis exercises
1.5	Identify the phonological processes of English.	K1	- Lectures. - Group discussion of data. - In-class problem solving exercises.	Exams. Data analysis questions
2.0	Skills			
2.1	Analyze patterns in phonological data	S1	- Group discussion. - In-class analytical exercises.	Data analysis exercises
2.2	Transcribe individual words phonetically	S1	- Lectures. - In-class exercises on phonetic transcription.	Exams. Data analysis exercises
2.3	Syllabify English words of different lengths.	S1	- Lectures. - Group Discussion. - In-class exercises.	Exams. Data exercises
3.0	Values, autonomy, and responsibility			
3.1	Work responsibly and autonomously when performing a task individually or within a team.	V1	Group Discussion In-class analytical exercises.	Direct: Data analysis exercises Indirect: observing the students in discussions during the lectures
3.2	Apply the codes of ethics in using	V2	Group Discussion In-class analytical	- Direct: Data analysis exercises



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	information resources in the field		exercises.	Indirect: observing the students in discussions during the lectures

C. Course Content

No	List of Topics	Contact Hours
1.	The Phonetic Base: Phonetic transcription, articulation of consonants Exercises	3
2.	English Vowels & diphthongs Exercises	3
3.	Suprasegmental aspects of English Exercises	3
4.	Phonological Analysis: Phonemes, minimal pairs and parallel distribution. Exercises	3
5.	Phonological Analysis: Allophones, complementary distribution, and free Variation Exercises	3
6.	Phonological Features: Major class features Exercises	3
7.	Phonological Features: Manner of articulation features Exercises	3
8.	Phonological Features: Place of articulation, laryngeal features, and natural classes Exercises	3
9.	Phonotactics: Sequential phonological structure, sequential morpheme structure conditions	2
10.	Phonotactics and English syllable structure Exercises	2
11.	Phonological Processes: Feature Changing Processes	3





	Exercises	
12	Phonological Processes: Syllable Changing Processes Exercises	3
13	Exams	2
Total		36

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm Exam	Week 6	20%
2.	Quiz	Weeks 8	10%
3.	Data Analysis	Week 9	10%
4.	Final Exam	Final Exam Period	60%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Johnson, Robert and Walt Wolfman. 1999. <i>Phonological Analysis: Focus on American English</i> . New Jersey: Prentice Hall. Chapters 2, 3, 4, 5, & 6
Supportive References	Carr, Philip. 1999. <i>English Phonetics and Phonology: An Introduction</i> . Malden, Massachusetts: Blackwell Publishers. Roca, Iggy and Wyn Johnson. 1999. <i>A Course in Phonology</i> . First Edition. Blackwell. Trask, R.L. 1996. <i>A Dictionary of Phonetics and Phonology</i> . London: Routledge
Electronic Materials	https://www.seeingspeech.ac.uk/ipa-charts/ (An interactive International Phonetic Association (IPA) chart website, where clicking IPA symbols on the charts allows the user to listen to their sounds and see vocal-organ movements imaged with ultrasound, MRI, or in animated form). https://soundsofspeech.uiowa.edu/ (Phonetics: The sounds of English & Animated illustration of speech sounds) http://homes.chass.utoronto.ca/~danhall/phonetics/sammy-old.html http://smu-facweb.smu.ca/~s0949176/sammy/ (Interactive Sagittal Section)





Other Learning Materials

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Data Projector, Internet Connection
Other equipment (depending on the nature of the specialty)	Language Lab

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Survey (Indirect)
Effectiveness of Students assessment	Peer Reviewer	Sample of exam papers and Peer review form (Indirect)
Quality of learning resources	Students	Survey (Indirect)
The extent to which CLOs have been achieved	Course Instructor	Exams and Data Analysis (Direct)
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/ 132022
DATE	07 RABI- II 1445- 22 OCTOBER 2023

